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## REPORT EXCURSION TOUR TO TFRI JABALPUR





Padariya, Madhya Pradesh, India 4X2P 8MF Gaur Tiraha, Padariya, Madhya Pradesh 483001, India Lat 23.098612° Long 79.989578° 14/02/24 01:30 PM GMT +05:30



2023-2024

## NOTICE

All students of B.Sc. VI SEM Botany are informed that a tour of TFRI JABALPUR, will be conducted for the academic year 2023-24. The visit will showcase innovative research in plant breeding, molecular biology, and biotechnology. Interested students can contact coordinator Dr Punita Tiwari.

## Date: 13-16 Fab, 2024 **BOTANY**

Venue: Department of Botany

# REPORT



Head, Dept of Botany

Prof. R.N. Deshmukh DEPARTMENT OF BOTANY SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI'S SCIENCE COLLEGE CONGRESS NAGAR, NAGPUR

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### Coordinator

Prof. P. S. Tiwari

## **Report on Excursion Tour to TFRI Jabalpur**

Duration:

13th February to 16th February, 2024

#### **Overview:**

A group of 6th semester Botany students from Shri Shivaji Science College Nagpur, accompanied by faculty members Mrs. Punita Tiwari and Ms. Aishwarya Zure, embarked on an enriching two-day excursion tour to Jabalpur. The tour included visits to several key locations, providing a blend of educational and cultural experiences.

## Spot 1: Tropical Forest Research Institute (TFRI)

#### Introduction:

TFRI Jabalpur is a regional institute under the Indian Council of Forestry Research & Education. Established in April 1988, the institute focuses on research in forestry and ecology for the central region of India.

BOTANY

#### **Geography and Location:**

Located southeast of Jabalpur, Madhya Pradesh. The campus spans 109 hectares and features diverse tropical forests.

REPORT

#### Infrastructure:

Comprehensive facilities including laboratories, a library, residential complex, and various other amenities.

#### **Tissue Culture Lab Insight:**

Orientation on tissue culture principles and techniques. Practical exposure to micropropagation stages: shoot multiplication, rooting, and acclimatization.

#### **TFRI Museum:**

Exhibits on tree anatomy, wildlife, and forest interactions. Provides valuable insights into forestry and ecological research.

#### **Conclusion:**

The visit to TFRI offered practical knowledge of tissue culture techniques, enhancing students' understanding and interest in biotechnology.

#### Spot 2: Cruise on Bargi Dam

**Bargi Dam:** A multipurpose dam on the Narmada River, crucial for hydroelectric power generation and irrigation.

Activities: Relaxing boat ride, learning about the dam's role in the region's development.

#### Spot 3: Narmada Ghat and Aarti

**Experience:** Spiritual ambiance with evening prayers and aarti at the Narmada Ghat, providing a serene conclusion to the first day.

#### **Spot 3: Balancing Rocks**

**Description:** A natural rock formation showcasing a large rock balanced on a smaller one.

Location: Within the Madan Mahal Fort complex, offering panoramic views of Jabalpur.

#### Spot 4: Bhedaghat Marble Rocks and Dhuandhar Falls

Marble Rocks: Boat ride through the gorge, observing the sunlight effects on the marble cliffs.

**DEPARTMENT OF Dhuandhar Falls:** Known for its misty appearance and religious significance. The falls offer a spectacular view of the Narmada River plunging down a gorge.

#### Spot 5: Kachnar City Temple

Features: 76 feet tall statue of Lord Shiva, serene garden, and smaller statues.

Experience: Evening visit providing a peaceful and spiritual environment.

#### **Conclusion:**

The excursion to Jabalpur was a memorable blend of adventure and learning. It provided the students with invaluable insights into tissue culture and allowed them to explore the cultural and natural beauty of Jabalpur. The trip was well-organized, ensuring a smooth and enriching experience for all participants.



Students along with Prof. P.S. Tiwari at TFRI





TFRI : INSIDE PLANT TISSUE CULTURE LAB



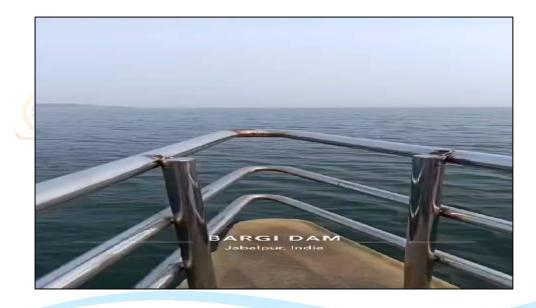
**TFRI : DEMONSTRATION OF MICROPROPAGATION** 

## उ०व०अ०सं० संग्रहालय TFRI MUSEUM

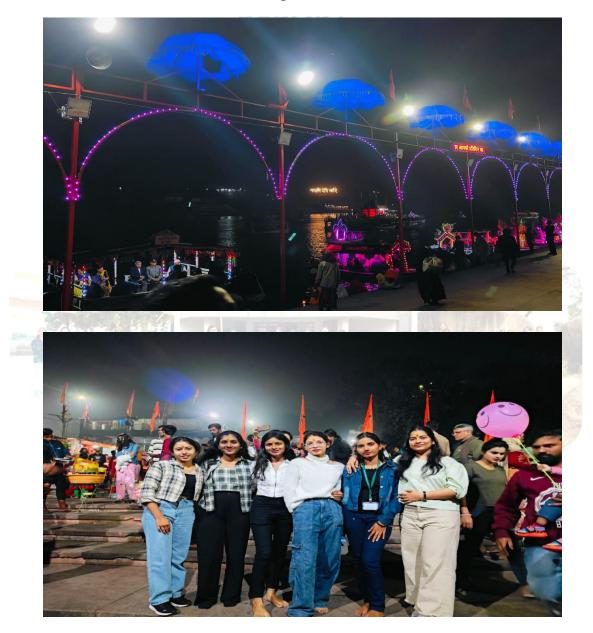


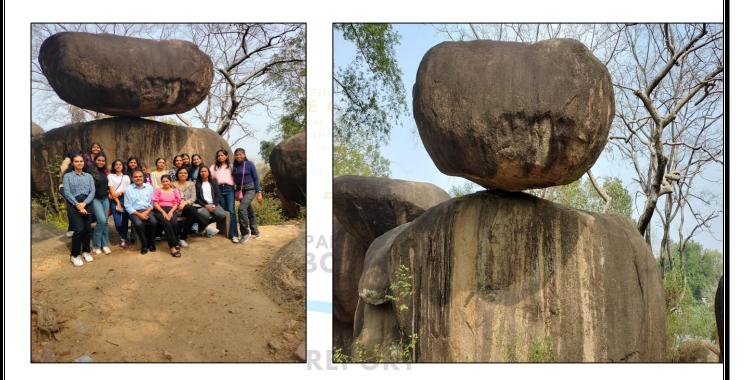


**TFRI : MUSEUM** 



Bargi Dam





**Balancing Rocks** 



Marble Rocks and Dhuandhar Falls

Sr. No. Roll No.			Name Of Student	Signature	
1			ATKAR PRANAY RAVIKIRAN	D. m.	
2		Ku	BAGDE BHAWANA KESHAV	ABSENT	
3		Ku	BARIK PRACHI VINOD	Prachi	
4			BHATKULKAR AKSHAY SHRIDHAR	Struce.	
5		Ku	BISHT TANUJA RAJENDRA	tauht	
6		Ku	CHAVHAN AKANSHA RAJU	Al.	
7		Ku	CHHAWARE TASBIHA HAPIJUL	Filhhuwarz	
8		Ku	CHITMITWAR RAKSHITA AJAYKUMAR	Daushits-	
9		Ku	DHAWANKAR ISHA UMESH	folm r.	
10		Ku	DUBE PRIYANSHI NAGENDRA	phybert	
11		Ku	FUNNE KAMINI GAJANANRAO	Juse	
12		Ku	GAURKAR SAMIR LILADHAR	Q12	
13		Ku	GAUTAM SALONI VINOD	SNOY-	
14		Ku	GIRI ADITI SHARAD	Adult	
15		Ku	HEDAU AYUSHI LAXMINATH	tayuzhit.	
16		Ku	JANGAM AKANKSHA PRABODH	Akureshy	
17	_	Ku	JAIN ADITI AMIT	ajain	
18			JAMBHULE ROHIT PRABHAKAR	Kdut.	
19		Ku	KHARCHE SHRAVANI ANIL	nautre	
20		Ku	KHARE ANUSHKA ANAND	Aunstikate	
21		Ku	KHOBRAGADE KOMAL LILADHAR	Kowel	
22		Ku	KHOPE POONAM PRAVIN	thepe	
23		Ku	KUBDE THORVI NARENDRA	Fulber	
24		Ku	KUKDE VAISHNAVI DILIPRAO	Venlede	
25		Ku	MARAPE PRANALI PRABHAKAR	Ranah.	
26		Ku	MARASKOLHE PAYAL GANPAT	Imaraskalle	
27		Ku	MEHTA PALAK KALPESH	JAN.	



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Coordinator

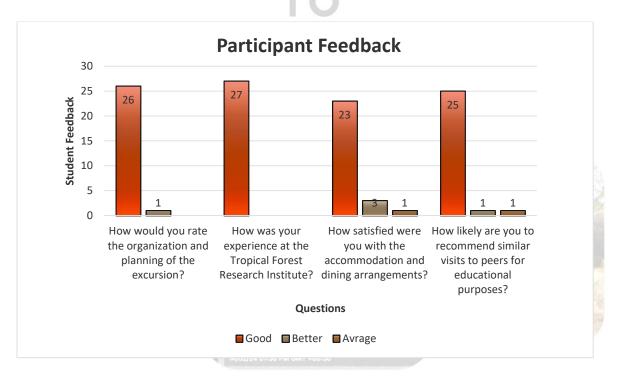
Prof. P. S. Tiwari

#### Action Taken Report

On the 13th to 16th of February, the Department of Botany at Shri Shivaji Science College, Nagpur organized a two-day excursion to Jabalpur for 6th semester students. The tour, led by faculty members Mrs. Punita Tiwari and Ms. Aishwarya Zure, provided practical exposure to tissue culture techniques at the Tropical Forest Research Institute. Students also explored significant cultural and natural sites, including Bargi Dam, Narmada Ghat, Balancing Rocks, Bhedaghat Marble Rocks, Dhuandhar Falls, and Kachnar City Temple. The trip was successfully executed, enriching students' academic and cultural understanding.

#### FEEDBACK FORM

Sr.No.		Response		
	BOTANY	Good	Better	Average
	How would you rate the organization and planning			
1)	of the excursion?			
2)	How was your experience at the Tropical Forest			
	Research Institute?			
3)	How satisfied were you with the accommodation			
	and dining arrangements?			
4)	How likely are you to recommend similar visits to		UK	
	peers for educational purposes?			



2023-2024