

#### Shri Shivaji Education Society, Amravati's

#### SCIENCE COLLEGE

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Shri Harshvardhan P. Deshmukh President

Prof. M. P. Dhore • Mentor College under Principal

- · 'A+' Grade with 3.51 CGPA (3rd Cycle) Reassessment College by NAAC, Bangalore
- A College with Potential for Excellence identified by UGC, New Delhi
- Member, APQN (Asia Pacific Quality Network)
- Recognized Centre for Higher Learning & Research
- 'Paramarsh Scheme' UGC, New Delhi



Dr. Panjabrao alias Bhausaheb Deshmukh Founder President

# **Department of Electronics**

#### **Program Outcomes, Program Specific Outcomes and Course Outcomes**

## **Program Outcomes: Bachelor of Science (B.Sc.)**

- PO1: To introduce the fundamentals of Science Education
- ❖ PO2: To enrich students' knowledge in all basic sciences
- PO3: To develop interdisciplinary approach amongst students
- ❖ PO4: To inculcate sense of scientific responsibilities and social & environment awareness
- ❖ PO5: To help student to build-up a progressive and successful career in academics and industry
- ❖ PO6: To motivate the students to contribute in the development of Nation

### Shri Shivaji Education Society Amravati's

# Science College, Congress Nagar, Nagpur

#### **DEPARTMENT OF ELECTRONICS**

PROGRAMME OUTCOMES: B.SC. ELECTRONICS	
Department of	After successful completion of three years degree program in the subject
Electronics	Electronics, the students are able to:
<b>Program Outcomes</b>	<b>PO1:</b> Ability to design and conduct electronics experiments, as well
	as to analyze and interpret data.
	<b>PO2:</b> Utilize the basic knowledge of science Electronics and
	Communication.
	<b>PO3:</b> To provide opportunity to students to learn the latest trends in
	Electronics.
	<b>PO4:</b> To satisfy the needs of the core Electronics Industry useful for the
	society in all walks of life.
	<b>PO5:</b> To provide opportunities to the students to formulate, analyze
	and resolve the problems in Electronics Industry.

Program Specific	<b>PSO1:</b> After completing the program, interested students can pursue	
Outcomes	in research field or in development field.	
	<b>PSO2:</b> Students can become entrepreneur and can work on	
	multidisciplinary projects.	
Course Outcomes for B. Sc. ELECTRONICS		
	Course Outcome for Semester-I	
PAPER-I: BASIC	CO1: To enrich the students with the basic requirement of electronic	
CIRCUIT	circuits.	
COMPONENTS &	CO2: To describe the theorems useful for circuit operation.	
NETWORK	CO3: To explore the use of energy sources for circuit operations.	
ANALYSIS	CO4: To familiarize about the use of transducers in instrumentation	
	systems	
PAPER-II:	CO1: To enrich the students with the basic requirement of digital	
<b>FUNDAMENTALS OF</b>	electronics.	
DIGITAL	CO2: To describe the use of Boolean Algebra for circuit operations.	
ELECTRONICS	CO3: To elaborate the use of flip flops as memory in data processing	
	system.	
	CO4: To explore the use of binary circuits in digital system.	
	CO5: To familiarize about the basic building blocks required for digital	
	system.	
	Course Outcome for Semester-II	
PAPER-I:	CO1: To explain about semiconductors used for the fabrication of	
SEMICONDUCTOR	semiconductor devices.	
DEVICES	CO2: To acquire the knowledge of transistor used in many electronic	
	circuits.	
	CO3: To familiarize about the field effect transistor and its operation.	
	CO4: To explore the use of power devices required in electronics circuits.	
	CO5: To familiarize about the applications of diode, transistor and power	
	devices.	
PAPER-II:	CO1: To enrich the students with the digital ICS used in electronics	
ADVANCED DIGITAL	circuits.	
ELECTRONICS	CO2: To enhance the use of Flip-Flops in the construction of counters.	
	CO3: To familiarize the use of Counters & Registers in data processing	
	system.	
	CO4: To explore the use of binary memory in digital system.	
	CO5: To disseminate about the building blocks required for digital	
	system.	
	Course Outcome for Semester-III	
PAPER-I: ANALOG	CO1: To illustrate applications of diode as clippers, clamper and rectifier.	
CIRCUITS	CO2: To describe the role of transistor in amplification, signal analysis	
	and two port hybrid circuit for testing amplifier parameters.	
	CO3: To elaborate the concept of feedback and construction of feedback	
	amplifier and oscillators.	
	CO4: To explore the use of power amplifier in electronics circuits.	
	CO5: To familiarize about the applications of diode and transistor.	

PAPER-II: LINEAR	CO1: To study DC & AC characteristics of operational amplifier.	
INTEGRATED	CO2: To elucidate and design linear and nonlinear circuits of OP-AMP.	
CIRCUITS	To study timer IC and its applications.	
	CO3: To elaborate the role of filters in electronics circuits.	
	CO4: To explore the knowledge of linear integrated circuits and its	
	uses.	
Course Outcome for Semester-IV		
PAPER-I: BASIC	CO1: To understand functioning of basic processes in communication	
COMMUNICATION	systems.	
ELECTRONICS	CO2: To understand analogue modulation & demodulation techniques.	
	CO3: To Understand transmission and reception systems.	
	CO4: To understand propagation of radio waves in communication	
	systems.	
	CO5: To understand the process of analogue signal communication	
	system.	
PAPER-II:	CO1: To study DAC and ADC used for data conversions in electronics	
ANALOGUE AND	system.	
DIGITAL CIRCUITS	CO2: To elucidate and design regulated DC power supply for operating	
	electronic devices.	
	CO3: To study PLL IC 565 and its applications.	
	CO4: To elaborate the role of transducers in Bioelectronics circuits.	
	CO5: To explore the knowledge of Analogue and Digital circuits and	
	its uses.	
	Course Outcome for Semester-V	
PAPER-I: Modern	CO1: To understand the concept optical communication and its	
<b>Communication Systems</b>	operation	
	CO2: To understand various digital modulation and demodulation	
	techniques.	
	CO3: To analyse the performance of digital communication system in	
	terms of error rate and spectral efficiency.	
	CO4: To understand the telecommunication traffic, channel and	
	cellular capacity	
DADED II	CO5: To understand various application of cellular technology.	
PAPER-II:	CO1: To understand importance of Microprocessors as a programmable	
INTRODUCTION TO	digital system element in computer system.	
MICROPROCESSOR	CO2: To understand architecture and features of 8085 Microprocessor.	
	CO3: To explore some basic concepts of microprocessors through	
	assembly language programming. CO4: To augmented the knowledge of interfacing the peripheral to	
	increase the flexibility of microprocessor.	
	CO5: To grown-up the in-depth understanding of the operation of	
	microprocessors and machine language programming &	
	interfacing techniques.	
Course Outcome for Semester-VI		
Paper-I: Programming CO1: After completion of course, Students are able to Develop their		
in "C"	programming skills	
III C	brogramming skins	

	CO2: Familiar with elements of C language
	CO3: Understand operators, Expression and Preprocessors
	CO4: Understand different decision making and concept of looping in
	С
	CO5: Understand Array, Structure, Function and Pointers, their
	declaration and use
Paper-II:	CO1: To understand architecture and features of 8051
MICROCONTROLLER	Microcontroller.
8051 AND ITS	CO2: To learn Programming of 8051 microcontroller.
APPLICATIONS	CO3: To learn interfacing of 8051 Microcontroller with real world input
	and output devices.
	CO4: To understand the coding and interfacing of 8051 with various IO
	devices.
	CO5: To understand importance of Microcontrollers in atomization
	and control system

Dr. J. K. Keche

Me-

Coordinator
Department of Electronics

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