# Department of Statistics

### REPORT ON NATIONAL STATISTICS DAY

Commemorating the pioneering efforts and contribution of world renowned Statistician Prof. P.C.Mahalanobis of our country, department celebrates every year 29<sup>th</sup> June, National Statistics day, on his birthday, to make our students aware of the rich heritage of Statistics. This year also it is celebrated with great enthusiasm. As a part of celebration of National Statistics day final year student Ms. Harshita Kapse explained the importance of the day. Ms. Dipti Vaidya presented the work of P.C.Mahalanobis. Second year students discussed various applications of Statistics through their projects. Honourable Principal graced the function.

#### **ACTION TAKEN**

National Statistics day celebrated in the memory of Statistician Prof. P.C.Mahalanobis on 29<sup>th</sup> June, to make our students aware of the rich heritage of Statistics.37 Students of 2<sup>nd</sup> and 3<sup>rd</sup> year are actively participated.

## Shri Shivaji Education Society Amravati's Science College, Congress Nagar Nagpur

### NATIONAL STATISTICS DAY

#### FEEDBACK FORM

Rate your satisfaction with the event on a scale of 1 to 5 (1 Not satisfied, 2 Quite Satisfied, 3 Satisfied and 4 being very satisfied).

| Rate your satisfaction with the event                                     |            |   |            |   |            |   |            |   |            |
|---|------------|---|------------|---|------------|---|------------|---|------------|
| 1   | $\bigcirc$ | 2 | 0          | 3 | $\bigcirc$ | 4 | $\bigcirc$ | 5 |            |
| 2. How well was the event organized and planned?                          |            |   |            |   |            |   |            |   |            |
| 1   | $\bigcirc$ | 2 | $\bigcirc$ | 3 | $\bigcirc$ | 4 | $\bigcirc$ | 5 | $\bigcirc$ |
|   |            |   |            |   |            |   |            |   |            |
| 3. How would you rate the relevance and quality of the content presented? |            |   |            |   |            |   |            |   |            |
| 1   | $\bigcirc$ | 2 | $\bigcirc$ | 3 | $\bigcirc$ | 4 | $\bigcirc$ | : | 5          |





